“We would like to respectfully acknowledge the Bundjalung people who are the Traditional Custodians and First Peoples of the Land on which our school stands.”

**Week 9 Term 1 Awards**

| Harry S.    | Jakequan        |
| Bruce      | Harry B-C       |
| Krystal    | Murron          |
| Ava        | Jasper          |
| Connor     | Elise           |
| Emily      | Rosey           |

**Principal’s Report**

**Year 5/6 Canberra & Snow Excursion**

Notes have been given out to the Year 5/6 children to attend the excursion to Canberra and the snow together with Lismore South and Goonellabah. As we do only have 9 places available on this excursion, preference will be given to those children returning the deposit and their note first. Please note, there is school assistance available for this excursion especially if you have a child in both Year 5 and 6 but you do need to speak with Mrs Nicholson in the office and fill out an application. Also note, school assistance cannot be used for the initial deposit.

As mentioned last week we are introducing a new winter jumper. Below is a photo of our new bomber jacket. These jackets will also have the school crest on the left hand side. We have shown these jackets to the students and they are very excited about them. We are placing an order and expect to have them back within a couple of weeks. If you would like to purchase a jacket for your child they are $30.00 each. Please fill in the box at the end of the newsletter and send the money to the office. The jacket will be marked with the child’s name and given to them as soon as the jackets arrive.

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Kindergarten parents will soon be receiving a Best Start report on your child. The Best Start Kindergarten Assessment is designed to identify each student’s literacy and numeracy skills and understanding at the beginning of Kindergarten. All children participate. Teachers build a profile from the assessment that informs quality teaching and learning programs for these students.

Each year Albert Park sends children down to Stewart House in Sydney where they are given a holiday, medical assessment and involvement in activities that they may never have experienced. We will be nominating some students again this year to attend. Each year Stewart House asks parents to send a donation to help keep the school viable. An envelope is attached to the back of this newsletter. Please make a donation if you are able. Seal the envelope and return to the school. Thank you.

Well done to Rosey who went to Grafton last week to trial for the North Coast Girls Basketball. Although Rosey did not make the team, it was reported that she tried her hardest and played exceptionally well. Well Done!

Next Wednesday 2nd April, APPS will be having a crazy hair and muffin day. Students will need to donate a gold coin to have their hair coloured and to wear their hair in a crazy style. Muffins will be sold at recess for $1 - $2.50 depending on the size. It would be greatly appreciated if students and parents could bake some muffins to contribute on the day. Please keep in mind that some students have allergies so please, no nuts, and gluten free muffins can be eaten by all. All money raised on the day will go to the SRC.

Years 4-6 are participating in water watch next Monday afternoon. Barb Jenson from Rous Water will provide hands on activities to encourage the students to conserve water and look after our environment including the local water catchment.

The Indigenous Surfing Program is now running every Friday. The students have already learnt a lot about water safety, nutrition and basic surfing techniques. Well done to Sirlintay last week for outstanding effort and persistence. She received a free backpack from the surfing instructor for meeting all of the requirements during the course and at school.
We are writing critical reviews this week in literacy groups. The students have to convince the reader to agree with their arguments. Students are also learning about the three listening essentials in speaking and listening, which are silence, empathy and suspended judgement.

Our numeracy group is focusing on fractions, decimals and place value for the next few weeks. We will be using concrete materials and visual images to help reinforce these concepts.

Regards, Mrs Mack.

This week in 2/3 Maths we are looking at collecting data and how we can graph the information to make it easier for us to use. We collected data about the pets students in 2/3 have and discovered that dogs were the most popular.

In our unit of “Getting Along” we have been drawing some self-portraits in wax and painting over them in a paint wash. This will make a collage of the faces in our class. We are still hoping to create a family portrait, however, to do this I need children to bring in a photo of all or part of their family. The photo will not be damaged and can be returned home if required. Please try and send in a photo this week.

In literacy we have been writing lots of expositions, below is an example from Krystal.

**Should children eat chocolate for dinner?**
I think children should not eat chocolate for dinner. Because your teeth will get rotten.
It might make you sick.
It will make you fat.
It is not healthy for children to eat chocolate for dinner.

In numeracy we have been doing lots of skip counting and lots of games to develop automatic recall of number facts.

This week we are looking at odd and even numbers and addition.
Regards, Ms Lane

This week students are looking at ways in which they can stay safe in the community. We are discussing the ‘early warning signs’ our bodies may give us if we are in an unsafe situation (heart beating faster, sweaty palms, butterflies in our stomach etc.) and also identifying five adults we can trust if we have a personal emergency. Year 1 students are looking at ‘Stranger Danger’ with the message- ‘Just say no, go and tell’ being the safety message.

For Science this week, students will be shown how to conduct a fair test. We have been looking at the different ways toys move and will be measuring how far three different toys can roll over three different surfaces.

Gargoon Mathematics group are learning addition and how we combine two groups of objects to model addition. Ask your child to count forwards for you to see how far they can go! Then ask them to count backwards from 10. Look for numbers for them to read around the house or in the community, letter boxes and car number plates are great to make a game out of if you are in the car.

I am pleased to inform you that there is an increase in the number of students who have been exchanging their home readers regularly. A few students have even completed their first Home Reading Register!! Library day is this Friday, so please remember to bring in your borrowing bag so you can borrow.

Regards, Mr Mack.

Head lice are apparent in the school at the moment. The treatment that seems to work best for most students is to cover the hair in conditioner and then thoroughly comb out with a nit comb. Wipe the comb on paper towel looking for lice and eggs. If lice and eggs are found repeat this procedure once a week until the hair is clear. It is also beneficial for long hair to be tied back.
**CANTEEN ROSTER**

March 28th - Tamara, Rebecca, Victoria M

Please arrive by 10am. Canteen ends at 2pm. Call Donna on 0449 105646 if unavailable.

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<tr>
<th>Term 1</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
<th>SAT/SUN</th>
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<tr>
<td>WEEK 10</td>
<td>31st Mar Yr 4-6 Water Watch</td>
<td>1st Apr 2nd Apr Crazy Hair &amp; Muffin Day</td>
<td>3rd Apr 4th Apr Swimming Program Indigenous Surfing Program</td>
<td>5th/6th Apr</td>
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<td>WEEK 11</td>
<td>7th Apr 8th Apr 9th Apr 10th Apr</td>
<td>11th Apr</td>
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**Community Notice Board**

Remember to check out our notice board near the Canteen.

A reminder that the photograph of our Kindergarten class will appear in The Northern Star on Wednesday March 26th.

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**BOMBER JACKET ORDER FORM**

Sizes 4 – 16 Youth

Child’s Name ___________________________ Class ___________ Size ___________

I have enclosed $30.00 for the cost of the school jacket

Signed ___________________ Date ___________________