



Albert Park Public

# SCHOOL NEWSLETTER

Term 1 Week 10

3rd April 2009

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## Principals Report

It's very close to the school holidays. I hope you all have a very safe and happy holiday. A reminder that Monday after Anzac day, whilst not a public holiday, is a school holiday. Children come back to school on the Wednesday.

This Monday and Tuesday coming, all the computers in the school will be shut down as the IT team are connecting our new server and setting up all the individual computers to work with the server.

It is possible next term, that we may be able to rent out or lend out 10 or more computers to allow students to have access to computers at home. Some of the computers will be PC's and some will be laptops. I will discuss with staff and the P&C the criteria for lending.

The Government has reduced school funds by some 5 to 6 thousand dollars on the basis that the school held more than 10% of funds allocated. This was incorrect as we had very large salary payments owing. We are appealing the decision. The great loss to the school was that it was unable to deliver an intensive remedial program planned for first term. Over the past 2 years the school with the help of the Area Office "Support Teacher Learning Assistance team" has developed individual remedial programs for children requiring them and hired two Teachers Aides to help deliver these programs in first term. This was far more effective than trying to deliver these programs in the last few weeks of the year.

## 5/6 News.

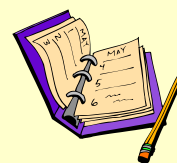
The class has produced some excellent Powerpoint information reports incorporating sounds and student commentary. We have also used Word documents with hyperlinks and web links to present Information. In between we have worked on a narrative with a twist, "The true story of Little Red Riding Hood"

In Maths we are working on problem solving using an understanding of averages. We have been looking at fuel consumption, average speed and distance. This has really tested students understanding of multiplication and division.

Anzac Day and an understanding of both world wars will be an emphasis over the last week or so of this Term and the first few weeks of next Term.

**David Bartholomaeus.**

## Dates for Your Diary



Thursday 9th April  
Whole School Assembly  
1.45pm All Welcome  
Last Day Term 1

Friday 10th April  
Good Friday Public  
Holiday

Wednesday 29th April  
Students return to school  
for Term 2



## News from 2/3/4

Science: The 'Patterns In Nature' science unit proved to be an interesting experience for 2/3/4 students. Last week students collected and then examined natural specimens from the playground with one of our new microscopes. There were lots of "Wow!" and the 3 occasional "What the's" when students examined specimens such as, toadstools, bark, leaves, seed pods, cicada shells and even a dead moth.

Literacy: Information reports are nearing completion. (Published on computer) Student research skills are developing with students note-taking and sifting through the information they find on the internet. Here are some useful kid friendly sites for your child.

[www.ask.kids.com](http://www.ask.kids.com)

[www.webwombat.com.au](http://www.webwombat.com.au)

[www.kidsclick.org](http://www.kidsclick.org)

[www.awesomelibrary.org](http://www.awesomelibrary.org)

[www.kids.yahoo.com/learn](http://www.kids.yahoo.com/learn)

[www.askjeeves.com](http://www.askjeeves.com)

Have a look yourselves, they are really good. With the end of term one I would like to thank all contributors/helpers who have assisted me this term. The feedback I have received has been both valuable and useful. A special thanks to Gloria Doust for her daily assistance and also Melissa and Julia for volunteering to listen to all students read. Thank you all, have a safe and happy holiday.....

**Regards Mr. Mack☺**

## K/1 News

Happy Easter everyone - looking forward to seeing you at our Assembly. It's also a great chance to come and see your child's work - we have lots to share.

In the past weeks we have been looking at a Quality Learning Environment. We've been focusing on how we can build on what we know and celebrating achievements both big and small. For example : Yr 1 came up with 2 very simple checklists of "What great handwriting looks like." and "What does a great story look like". Together we looked at a piece of work and wrote down things like:

### HANDWRITING

Tried hard

Letters formed well

Good spacing

Correct posture & Pencil grip

### WRITING

Tried hard Title

Capitals Fullstops

Spaces Interesting words

Had a good go at spelling

The students don't compete against each other but think about their own work. We talk about how we went and praise each other for our efforts. It is great to look back at our very first work and see how far we've come. The underlying principle we have is "I'm learning for myself" - Respect for myself and for my achievements.

As part of the Quality Learning Environment is the emphasis on providing different opportunities for students to learn a topic or skill so that they have a deep understanding of it. Eg:

**Continued over**

## K/1News continued...

\* making words with letters, rainbow words, painting words, games etc.

\* Students being a clock to show times.

\* A large number line for students to jump back on to demonstrate subtraction.

\* Learning History - pretending we are explorers in our ships. Having to make a sailboat. The children have had fun learning names of explorers and were quite horrified that the ships didn't have CD's on them!!

We are in the process of making a timeline of Australian History around our room .

Reading : Early next Term I will run a workshop on helping children with their reading . A few tips for helping with early reading skills.

\* Talk about the Title - What might happen in the story?

\* Look at each picture in the book and talk about what's happening.

\* Allow the child to use a finger to point to the words if necessary.

\* If a word is unknown, ask the child to re-read. Indicate clues such as the picture, or prompt the meaning of the story. Eg. "What did the mother shout when she couldn't find baby bear."

\* If the child can't figure out the word, give the word to them and say, " Let's read that sentence again" and praise them when they say the word correctly.

\* An unusual or difficult word should be given to the child on request.

Home Readers : Congratulations to these students who have read

### 10 BOOKS

### 20 BOOKS

Holley Emily Isaiah Keifer Grace Noah

Pheobe Sereafina William

Keep up the reading on the holidays.

Have a safe and Happy Holidays. **Mrs Bath** ☺

Kindergarten - Parents please note your child's Best Start Report is included with this newsletter. If you wish to discuss this report with Mrs. Bath please call to make an appointment.

## P & C News

The P & C is an important part of the school community. It is the official parent body to which all parents and members of the community are invited and are entitled to belong to.

The role of the P & C is to

- \* Represent the views of all parents in school decision making and policy development.
- \* Support the school, the Principal and Staff in the implementation of school policy.
- \* Advocate for the school.
- \* Represent the parent body on school committees.
- \* Support school programs through fundraising activities.

On Monday 23rd March, the P & C AGM was held.

Your P & C Executives for 2009 are:

President- Erin Molloy- represents the P & C and its views to the principal.

Vice President- Donna Walker- supports the President when required.

Treasurer- Kimm Giacobetti- presents a statement of accounts to each meeting and oversees the spending of money.

Secretary- Trisha Dalmas- takes minutes of meetings.

Pie Drive forms will be sent home in Week 1 of Term 2. This is a great fundraiser.

Last year we made over \$300.00. Remember this money will be spent directly on your children.

# Awards

	<b>Week 8</b>	<b>Week 9</b>
<b>Principals Award</b>	Isabel McGowan	Matilda Bolt
<b>Gold Award</b>		Matilda Bolt, Roshanna Johnston
<b>Sport Monitor Award</b>	Keifer Abersteiner	Pheobe Hensen
<b>Respect</b>	Gordon Devai-See	Darrell Ward, Roshanna Johnston, Maverick Walker
<b>Responsible</b>	Jeramiha Welsh, Raymond Welsh, Keifer Abersteiner, Sirlintay Phillips, Matilda Porter, Adam Vickery, Danielle Coombs, Tighe Gleeson, Joshua Fuller, Ashley Fuller	William Ward, Noah Quinn, Meera Jacka, John Kelly-Murray, Jesse Paccagnella-Butler
<b>Achievement</b>	Emily Thompson, Isaiah Freeburn, Jasper Sharpe, Dylan Duroux, Matilda Bolt, Zarinka Sinden, Roshanna Johnston	Serafina Johnston, Emily Thompson, Pheobe Hensen, Noah Richards, Reg Sharpe, Samantha Stevens, Matilda Bolt, Jesse Paccagnella-Butler, Bayley Bottrell-Kretching
<b>Environment</b>	Bayley Bottrell-Krechting	