



Albert Park Public

SCHOOL NEWSLETTER

Term 1 Week 2
6th February 2009

Email: albertpk-p.school@det.nsw.edu.au

Web Page: www.albertpk-p.schools.nsw.edu.au

Principals Report

Welcome back to a new and exciting year. We have approximately 62 students this year which means that our classes are small and our staffing secure. At present our classes are 5/6 -22 students, 2/3/4 -24 students and K/1 -16 students.

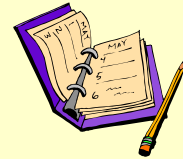
At recess this Tuesday I was advised that Mr MacLauchlan will be appointed permanently to the school. This will mean the school will have a great team of committed teachers. The school is very lucky to have a teacher of Mr Mac's calibre appointed as the 3rd permanent teacher. Congratulations Mr Mac!
Parents cars should not be inside the school grounds without previous permission from the principal or the office Manager (Kimm). This is for both the children's safety and your cars safety as large trucks frequently visit the school and need the room to turn around. In addition we do not need additional vehicles entering the school areas where the children are. We would readily give you permission to drive up to the admin area to pick up a sick child.

The Moscow Circus is in town and we have some free tickets to give away. We will check with parents before giving children tickets as the free tickets are for children only. Adults will need to pay as children must be accompanied by a parent.

Homework. Your children's teachers will be able to tell you next week if your child would benefit from homework and in what area's. You need to contact the teacher if you want homework for your child.

David Bartholomaeus.

Dates for Your Diary



Wed 11th February 2009
TREGEGGLE
DISTRICT SWIMMING
CARNIVAL

Monday 9th February
Canteen Meeting
4.30pm

Monday 16th February
P & C MEETING 5pm

Thursday 26th February
DISCO/PARENT BBQ

Thursday 9th April
LAST DAY OF TERM 1.

Friday 10th April
GOOD FRIDAY PUBLIC
HOLIDAY

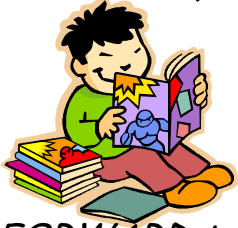
Wednesday 29th April
STUDENTS RETURN
TO SCHOOL



News From 2/3/4

Welcome back to what looks to be a great year. A special welcome to all new students. I am sure you will enjoy your time with us at A.P.P.S.

The start of the year will see us testing, sorting groups and generally getting to know each other and how we can work together. Parents and Carers PLEASE feel free to communicate any concerns or particular information which may assist your child's learning. You may send a note directly to me or alternatively call the office if you wish to meet me face to face.



I am extremely pleased to inform all that I have been offered a permanent position here on the 2/3/4 class and I have accepted. A thankyou for all the encouraging words and support from parents/carers. It is most appreciated. **LOOKING FORWARD to 2009!**

Regards Mr Mac

Mrs Bath's "Cool Kids" News

Welcome to the new year of school. It was lovely to see everyone back at school, after the holidays. On Thursday we welcomed in our new Kindergarten children. It is wonderful to have Pheobe, Emelia, Holley, Dion, Dwayne, Keifer, Dylan and Noah as part of our school. I'm very impressed with how they are settling in to class and school routines.

This term our focus unit will be "Places". In this unit students will be observing and exploring our relationship with the natural, built and heritage environments in our local area, considering how we interact with, and modify our local environment.

In this unit students will be developing detailed descriptions; using questions and statements; giving reasons in discussion. They will be reading a range of texts on the environment writing descriptions and using mathematical language of position. As well as various music, art and craft activities.

This unit is just part of our learning and other key concepts will also be taught. For example At the moment , Kindergarten are learning about how to write, read simple texts, handwriting skills, letter and their sound relationships. Over the next few weeks they will be learning addition, subtraction, recognising numbers, length time and 2D shapes.

Mrs Bath's "Cool Kids" News cont..

Year One are busy writing recounts, reading harder texts, beginning spelling lists and revision of numbers, addition, subtraction, time and length. Over the next few newsletters I will keep you up to date on our class learning activities.

Next week I will be sending home, Home Readers with a note explaining how this works.

Tuesday:- Scripture 10.30—11.00. Students who do not do scripture will stay in the classroom with me.

Wednesday:- is Library Day. Please make sure names are on library bags.

Thursday:- 2.00 is assembly. This is a smaller assembly where children can show their work and receive awards. At the end of term we will have a larger assembly for parents to attend. Thursday is also ice cream day. Children may buy 1 ice cream for \$1.00.

Friday: Sport- please ensure your child has appropriate footwear for activities.

Friday is also canteen day. Children must order both recess and lunch before school on Friday.

A very big focus over the year will be our school rules of Respect, Responsibility and Being Safe. Teaching values in schools is a proactive approach towards managing student behavior and giving them effective structures for life.

The six core values we will be looking at are:

Be kind to yourself

Be the learning kind

Be kind to others

Be the achieving kind

Be kind to the environment

Be the community kind

I hope that this has given you a bit of an outline for our class. If you do have any questions; please don't hesitate to contact me.

One more special thing: As well as children receiving stickers on their work, or themselves, I also have a sticker chart in my classroom. Every Thursday we check how many stickers each student has, and for every 5 stickers received they have a pick from my 'Treasure Box'. Already everyone has 5 or more stickers on their chart and I know I will be giving more away - I have a beautiful, hard working class!!

Regards Mrs Bath ☺

Best Start – Letter to parents or caregivers

Dear Parent or Caregiver,

This is to inform you about the *Best Start Kindergarten Assessment (Best Start Kindergarten Assessment)*, that will take place at our school in Term 1, 2009.

What is the Best Start Kindergarten Assessment?

Children come to school with different levels of literacy and numeracy. Some are familiar with books, can recognise some letters, even write their name or count to ten, while others have not yet learned these skills.

Our Kindergarten teachers have always observed their new students and used different methods to find out what each child knows and can do so that they can plan and teach what their students need to learn next.

This year, we are taking part in Best Start, which has been developed by early learning experts in the Department of Education and Training. Best Start is giving our teachers, and those teaching Kindergarten across New South Wales, a common set of high quality assessment tools and professional training.

We believe that Best Start will build on the strengths of our teachers and give your child an even better start to school.

Your child and the Best Start Kindergarten Assessment

It is very important to emphasise that *Best Start Kindergarten Assessment* is not a test. Its purpose is to help the teacher gather information to guide the teaching of your child.

The teacher will observe each child and use tasks, such as talking about a book that has been read, and record what their students know and can do. The teaching of your child will be based on the information gathered in these ways.

You'll be given feedback about what your child's teacher has learned about your child, which you are welcome to discuss, if you wish, in keeping with our usual practice.

What is being assessed?

The teacher will look at your child's early reading and writing, their ability to communicate with others, and how they recognise and work with numbers, groups and patterns.

Attached are two guides that will give more information about what will be assessed.

Telephone Interpreter Service

If you would like further information please contact me.

If you need an interpreter to assist you to contact me please call the Telephone Interpreter Service on telephone 131 450 and ask for an interpreter in your language. The interpreter will call me and will stay on the line to assist you with our conversation. You will not be charged for this service.

With all good wishes for the best possible start for your child's education.

Principal

David Bartholomaeus

Albert Park Public School